The story 'The Landlady' was written in, and presumably set in the year 1959, or thereabouts. In 1959, these things were going on.....

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<td>The Formula 1 GP in Portugal took place in Monsanto Park, Lisbon, and was won by British driver Stirling Moss. The day was so hot drivers were cooled down by having water thrown over them as they passed by! Car ownership is about 1.5% of the population. Amália da Piedade Rodrigues appears in her fifth film and undertakes her second European tour.</td>
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<td>Sonae starts trading (in high pressure laminates) in Maia</td>
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Things to do

Without looking back at the text, can you remember

• 3 items connected with transport?
• 2 items connected with the TV or film industries?
• 2 items connected with teenage fashion or entertainment?
• 1 sports item?
• 1 political item?

The column for Portugal has a number of blank spaces in it. Can you fill in some of the blanks with information about Portugal in or about 1959? For example, what kind of entertainment did people enjoy most, what products was Portugal manufacturing then, what kind of personal transport did people use, and how much did things cost?

How to find this information out? The internet, of course, but don’t forget that some people in your family, as well as neighbours, might remember some interesting details that you would never find anywhere else. If you have access to a local library, see if they have a local history section.

Try to collect:

  factual information
  stories and anecdotes
  artifacts
  pictures
  music
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Without looking back at the text, can you remember

- 3 items connected with transport?
- 2 items connected with the TV or film industries?
- 2 items connected with teenage fashion or entertainment?
- 1 sports item?
- 1 political item?

The middle column has been left blank. Can you fill in some of the blanks with information about your own country in (or near) 1959? For example, what kind of entertainment did people enjoy most, what products were being manufactured then, what kind of personal transport did people use, and how much did things cost?

How to find this information out? The internet, of course, but don't forget that some people in your family, as well as neighbours, might remember some interesting details that you would never find anywhere else. If you have access to a local library, see if they have a local history section.

Try to collect:

- factual information
- stories and anecdotes
- artifacts
- pictures
- music
Context
Poisoners

In the story 'The Landlady' we are led to understand that two previous guests of the landlady died while staying at her house. The new guest, Billy Weaver, is offered tea and is told that one of the previous guests drank lots of tea. Billy doesn't like the taste which, he thinks 'tasted faintly of bitter almonds'. Readers of murder stories will recognise that this is the taste usually ascribed to food or drink poisoned with arsenic.

It has been said that poisoning has been carried out more frequently by women than by men, though this is not a proven fact. One of the reasons for this assertion is the traditional higher incidence of women preparing food and drink than men. Whether the truth of the matter, there are many famous women poisoners recorded, especially in the Victorian era, when poisoning seemed to be the favourite choice of murderers. Arsenic was easily obtained in Victorian times in the form of fly-papers. These could be soaked and the arsenic obtained. Ladies of fashion used arsenic for cosmetic purposes as well as killing husbands!

Read about the following poisoners and then answer the questions that follow.


One of the most celebrated cases was that of Adelaide Bartlett. Adelaide Bartlett's husband Edwin was one who succumbed to poison. In his case, chloroform. Adelaide's trial has gone down in history as one of the most baffling. Although poor Edwin's post-mortem revealed a large amount of liquid chloroform in his stomach, there was no trace in the mouth or throat. The central part of Adelaide's defence at her trial was the mystery of how the chloroform got into the stomach, as it is almost impossible to swallow as the unpleasant taste causes vomiting and if it had been poured down his throat while unconscious, some would have gone into the lungs and there was none found. Adelaide was acquitted at the trial, and afterwards Sir James Paget of St. Bartholomew's Hospital remarked, "Now that it is all over, she should tell us, in the interest of science, how she did it".

Madeline Smith, a beautiful 21 year old girl, lived in Glasgow in 1897. She had been having a torrid affair with a clerk called Emile L'Angelier, and she had written him some very passionate letters during the course of the affair. Madeline's father pressured Madeline to become engaged to a friend of his, and she therefore tried to get the letters back from L'Angelier. He refused to give them to her and threatened to show them to her fiance. She then decided to poison him with arsenic in a cup of cocoa! He drank it and died. At her trial Madeline made a very good impression on all present, and the final verdict was Not Proven, a verdict only possible in Scotland.
Florence Maybrick also decided arsenic would be just the thing for her husband. In 1889 after a short illness, James Maybrick died. The Maybrick family were suspicious, and after locking Florence in her room, they searched the house. They found a packet labelled 'Arsenic. Poison for rats'. The autopsy on Maybrick revealed traces of arsenic in his stomach and Florence was accused of his murder. She was sentenced to death, commuted to life imprisonment. She served 15 years and was released in 1904.

Mary Ann Cotton can be called Britain's Mass Murderess. She poisoned four husbands and twice as many children, with arsenic. She was 20 when she married William Mowbray, a miner, and they had four children. William went to sea as a stoker and died suddenly while at home, as did the four children. Mary, now a grieving widow, got a job as a nurse in Sunderland Infirmary where she met George Wood. He married her but did not live long. Mary collected the insurance money and met James Robinson, a man with four children. They were married in 1867 and all of his four children died, as well as the new baby that Mary had. Once more Mary collected the insurance and married Frank Cotton. He had two children by his first wife and a new baby by Mary. Frederick died suddenly as did all his children. Mary now had a new lover, a man called Natrass, but he died too of Gastric Fever, according to Mary. The local doctor, Dr. Kilburn, became suspicious and in 1873 Mary was brought to Durham Assizes. She was found guilty and hanged at Durham Jail.

Christiana Edmunds was an ill-tempered, waspish spinster who fell madly in love with her doctor. She was convinced that Doctor Beard was in love with her and began to send him emotional, passionate letters. Doctor Beard was embarrassed but powerless. In 1871 Christiana decided that Mrs. Beard would have to go, and sent her a box of chocolates. They were full of strychnine. Christiana was eventually caught after the small boy she had deputed to buy the chocolates from the shop identified her. She pleaded insanity at her trial but was sentenced to death. This was later commuted to detention in Broadmoor for life.
AFTER READING the texts, decide which poisoner(s) best fit the sentences given. In some cases, more than one answer is possible, and you should give all possible answers. Write the letter A - F etc that corresponds to poisoner in the appropriate space.

1. _____, ______ and _______ all used arsenic to poison their victims.
2. Because she was jealous of another person, _____ killed her victim.
3. _____ and _____ weren't convicted of murder.
4. _____ killed adults and children.
5. _____ might today be called a serial killer.
6. Poisoners _____ and _____ used a form of chocolate to disguise the poison.
7. The method _____ used to kill her victim was never discovered.
8. _____ collected money as a result of the murders.
9. _____ was executed after her trial.
10. The family of _____ found the evidence which convicted her.

Dr. Pritchard. Men poisoned women too - it wasn't all one way! Complete this information about Dr. Pritchard by choosing the correct verb from the group on the left to fill the gaps. Put the verb into an appropriate form. (Note: ‘Antimony’ is a poison)

Dr. Pritchard in 1864 _____ some antimony as his wife was _____ in his way - he wanted to marry one of his servant-girls.

He had a problem as this servant was pregnant. His wife suddenly _____ very ill and his mother-in-law came to ______ her. Quite suddenly his mother-in-law _____ in his house, and her daughter – Dr Pritchard’s wife - a few weeks later. They were both _____ to have been poisoned with antimony.

Pritchard was _____ in 1865, the last man to be executed in public in Scotland. A crowd of 100,000 _____ the execution.
Billy Weaver arrives in an unfamiliar town and is looking for somewhere to stay. On the way to a place he was directed to by a man at the station he sees the sign 'Bed and Breakfast' in the window of a house.

He stopped walking. He moved a bit closer. Green curtains (some sort of velvety material) were hanging down on either side of the window. The chrysanthemums looked wonderful beside them. He went right up and peered through the glass into the room, and the first thing he saw was a bright fire burning in the hearth. On the carpet in front of the fire, a pretty little dachshund was curled up asleep with its nose tucked into its belly. The room itself, so far as he could see in the half-darkness, was filled with pleasant furniture. There was a baby-grand piano and a big sofa and several plump armchairs; and in one corner he spotted a large parrot in a cage. Animals were usually a good sign in a place like this, Billy told himself; and all in all, it looked to him as though it would be a pretty decent house to stay in.

In the list below, tick the items you think Billy might have thought made the place 'a pretty decent place to stay'. Then tick the items that you agree would make a house an attractive place to stay (as a guest).

<table>
<thead>
<tr>
<th>Item</th>
<th>Billy</th>
<th>You</th>
</tr>
</thead>
<tbody>
<tr>
<td>green curtains</td>
<td></td>
<td></td>
</tr>
<tr>
<td>flowers in the window</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fire burning in the hearth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>carpet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>dog sleeping in front of the fire</td>
<td></td>
<td></td>
</tr>
<tr>
<td>piano</td>
<td></td>
<td></td>
</tr>
<tr>
<td>comfortable sofa and armchairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>parrot</td>
<td></td>
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In your opinion, what would be missing from the list above? (In other words, what would you be looking for in a guest house if you were thinking of staying there?) Why do you think the items you can think of are not mentioned above?

Billy hadn't quite decided whether or not to enquire at this house, or whether he should carry on to the pub that he had been recommended to stay at.....

"And now a queer thing happened to him. He was in the act of stepping back and turning away from the window when all at once his eye was caught and held in the most peculiar manner by the small notice that was there. BED AND BREAKFAST, it said. BED AND BREAKFAST, BED AND BREAKFAST, BED AND BREAKFAST. Each word was like a large black eye staring at him through the glass, holding him, compelling him, forcing him to stay where he was and not to walk away from that house, and the next thing he knew, he was actually moving across from the window to the front door of the house, climbing the steps that led up to it, and reaching for the bell."
In the passage above

1. Which words tell us that Billy is being made to do something?
   1. ___________________
   2. ___________________
   3. ___________________

2. Which actions did Billy carry out as if commanded by an invisible force?
   1. ___________________
   2. ___________________
   3. ___________________

The feeling that something beyond his control is happening continues when we discover that the landlady seem to have been expecting him, though this might seem impossible.

- "He pressed the bell. Far away in a back room he heard it ringing, and then at once – it must have been at once because he hadn’t even had time to take his finger from the bell-button – the door swung open and a woman was standing there."

- "I saw the notice in the window," he said, holding himself back.
  
  “Yes, I know.”

  “I was wondering about a room.”

  “It’s all ready for you, my dear,” she said. She had a round pink face and very gentle blue eyes.

- “Thank you,” Billy said. “Thank you ever so much.” He noticed that the bedspread had been taken off the bed, and that the bedclothes had been neatly turned back on one side, all ready for someone to get in.

  “I’m so glad you appeared,” she said, looking earnestly into his face. “I was beginning to get worried.”

Make a list of the things that seemed to indicate that Billy was expected in the house.

________________________________________
________________________________________
________________________________________

What reasons can you think of for this?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
The fact that he seemed to be expected, and didn't seem able to resist the attraction of the house - feeling himself drawn into it - is a familiar feature of many folk stories, especially those involving children.

Hansel and Gretel

The son and daughter of a poor woodcutter, Hansel and Gretel, found themselves thrown out of their house and alone in the forest……

When dawn broke they started wandering around, following any paths looking for a way home, but soon realised they were lost. They walked and walked until suddenly they came upon a strange cottage in the middle of a glade. The cottage was covered in many tasty treats and as the children were so hungry they both began to pull of great strips. "This is chocolate," gasped Hansel as he broke a lump of plaster from the wall. "And this is gingerbread" exclaimed Gretel breaking off part of a windowsill. The children began eating as much as they could, breaking pieces of candy from the cottage. Just then the cottage door swung open and a strange little old woman peered out. "Are you enjoying my cottage?" she said. "Do come in children you have nothing to fear".

The children went inside, feeling lucky to be warm and fed. "You're nothing but skin and bones" said the old woman. "I will have to fatten you up." 

Hansel and Gretel is a traditional German folk tale

Later, when Billy has unpacked his bags and taken up residence, he congratulates himself on his good fortune:

So a few minutes later, after unpacking his suitcase and washing his hands, he trotted downstairs to the ground floor and entered the living-room. His landlady wasn't there, but the fire was glowing in the hearth, and the little dachshund was still sleeping in front of it. The room was wonderfully warm and cosy. I'm a lucky fellow, he thought, rubbing his hands. This is a bit of all right.

Everything seems set. Billy - and the reader - have been persuaded that the landlady is a pleasant, harmless person and that the house he has found himself in is comfortable and cosy. However, the reader has an advantage over Billy: If everything is as innocent as it seems, why did the author bother to write the story in the first place? As a reader, we know that something is going to happen. Billy, of course, doesn't.
Witches and Folk Tales

Complete the following text by adding ONE word in each space. Then answer the questions that follow.

Witchcraft was (and is) the survival of fragmented pagan belief systems mainly collected __1__ the folklore of Celtic Britain and Ireland. Among the groups __2__ witches, most practitioners were women, and women were the primary leaders. Women called witches __3__ greatly feared since they appeared to represent the power of a strong Goddess on Earth. When the Catholic hierarchy absorbed Britain and Ireland, it encountered the Celtic people, __4__ religion and way of life was still contrary to the ideal __5__ women should be obedient to men. The church __6__ set out to eliminate these belief systems, as they had tried to do to the continental pagan religions which __7__ been matriarchal in origin, and they accused these other religious groups of devil worship. After their temples had __8__ closed, and their priests and priestesses had been suppressed, European pagan traditions survived only __9__ folk customs and in secret societies and were communicated __10__ word of mouth. Not __11__ did these remnants of goddess worship create, for the Church, the threat of rival religions, but __12__ the threat to their ideal that men should conquer and dominate women. Some historians note that it isn't difficult to see why the suspected witch was persecuted by an insecure and misogynist church that could __13__ tolerate rival power, __14__ the power of women.

The word pagan comes from the Latin 'paganus,' meaning 'country dweller.' In the rural areas of Europe, folk religion survived, and women were __15__ the primary vessels for this folk knowledge. It was in these rural areas that the strength of the Church __16__ to be concentrated. Women were the majority of the healers in early Europe, well into the Middle Ages. They collected herbs, tended the sick, practised midwifery, performed abortions, and eased the pain __17__ the dying. They held the power of life and death for their people. The female healers of Europe represented a threat to the church hierarchy, __18__ supported the rising male medical profession. The inquisition, a Catholic group that was set __19__ to enforce the laws of the church, realised that the witch persecutions would provide an effective mechanism for getting __20__ of rival religious powers, as well as force women into total submission to the male establishment.

It was an easy transition, therefore, to the inclusion of witches in folk tales, especially so-called fairy tales, __21__ always had a strong moral element to them. In these tales witches represented evil doings and manipulation, and sometimes were disguised as ordinary __22__ people, for indeed the message was that 'real' witches - those that knowingly or otherwise challenged the supremacy of the church's teaching - would be 'ordinary' people in society. Many of the witches in such tales are to __23__ found in woods, and with most of Europe then covered in forest, this represented rural folk - paganus. __24__ wonder the church did nothing to suppress the circulation of fairy tales, which surely __25__ be seen as heretical otherwise. They carried a powerful message: don't trust women!
Complete the following sentences by choosing A, B or C to reflect the meaning given in the text.

1. Witchcraft is  
   A. alive and well today  B. an ancient religion  C. what is left of an old religion.

2. The Catholic Church opposed witches because  
   A. they were associated with the devil  B. they threatened male domination  C. their goddess was too strong

3. When the Catholic church destroyed their infrastructure, the pagan traditions  
   A. more or less died out  B. became a powerful underground force  C. only just survived

4. The power of women that the church feared came from  
   A. their knowledge of rural medicine  B. their power of witchcraft  C. their control over life and death

5. The inquisition's reasons for persecuting witches was  
   A. religious  B. economic  C. political

6. The church tolerated fairy tales and folk stories because  
   A. they were harmless  B. they carried a moral message  C. they helped to suppress women
A Real Story of a 'Witch'

The Witches of Pendle Hill in England are famous, at least in northern England. However, when we look into what actually occurred to the women to be called witches seems very ordinary and everyday to us. Consider, for example, the story of Alizon Device.

The word 'witch' comes from the Anglo-Saxon word 'wicca' meaning 'wise one' and they were usually women who knew how to use plants for curing human and animal ailments. This knowledge was passed down from parents to children. These people played an important part in their local community. They were mostly very poor, and lived mainly by begging, although this was against the law.

Witches were feared and hated during the Tudor and Stuart periods probably because of the mystery surrounding their secret knowledge. Witchcraft had become a criminal offence by an Act passed in 1542 in the reign of Henry VIII. Death was the penalty for murdering or hurting someone by using witchcraft. During the reign of Elizabeth I (1588-1603), over 500 people were charged with witchcraft and at least 100 were hanged.

It was a chilly and damp March day in 1612 when Alizon Device set off for Trawden Forest to beg. She pulled her ragged shawl around her and began to make her way to where she might find some farms and villages to beg from. On her way, she came across a pedlar who was walking to market to trade or sell his goods. His name was John Law and he came from Halifax. He, like many other pedlars would visit and supply goods to remote farms and villages before local shops were established. Alizon saw his pack and begged for some pins, which she might be able to trade for something else later on. He refused and told her to go away, which made her angry and snap back at him. She watched him go on his way as she muttered under her breath. He had not got very far when he collapsed. She watched and followed as some people helped to carry him to the nearest alehouse, and as she was curious she followed them.

By August of the same year, Alizon Device had been accused and convicted of witchcraft, in one of the most notorious witch trials ever to take place in England. She was executed by hanging alongside others who suffered the same fate.
It seems extraordinary to us today that an incident such as that which happened to Alizon Device would lead to execution. Why do you think this occurred (look over the article 'Witches and Folk Tales' to remind yourself)?

It couldn't happen to today, could it? Couldn't it? Have a look at these comments made by people about the Harry Potter books:

As a Christian, I tend to the view that power comes from only two sources: God, and Satan. If the occult is not from God (and it's not) then there is only one alternative. If Harry Potter and Sabrina the Teenage Witch make the occult more approachable for our children, then they are a grave danger.

The books, by the British writer J K Rowling, have been phenomenal best-sellers in America as in the rest of the world, but their supposedly "dark" passages have alarmed protective parents. South Carolina's Board of Education agreed to review the three Harry Potter books' suitability for schools. Elizabeth Mounce, a parent who addressed the board on Tuesday, said: "The books have a serious tone of death, hate, lack of respect and sheer evil." A member of the board, Clarence Dickert, agreed, saying that "censorship is an ugly word, but it is not as ugly as what I've heard this morning."

A British toy shop chain is refusing to stock Harry Potter merchandise fearing it will attract children to the occult. The owner of The Entertainer chain, Gary Grant, has banned the toys from his 28 outlets UK-wide.

A primary school head teacher is banning pupils from reading the best-selling Harry Potter children's books because she says they go against the Bible's teachings.

"During four times of the year, marking the changing of the season, witches get together to conjure up spirits into the world". "And with the release of the fifth Harry Potter book, curses will be released, especially against children. That's why we need to pray at midnight."

HARRY POTTER IS TEACHING YOUR CHILDREN SATANISM AND WITCHCRAFT (Hey parent, what are you going to do when your child puts a spell on you?) I was informed that REAL curses are in the books.
Things to do

In the quotes above, find words that mean the same as:

- absolute
- invoke
- dark forces
- serious
- goods
- enchant
- prohibited
- incredible

Discussion: Do stories about magic and witchcraft have a harmful effect on children?

Composition title:

"Witchcraft is still a danger in the modern world." Do you agree or disagree with this statement. Give your reasons.
Context
Preserving the Body

Billy Weaver is drinking tea with the landlady when he notices something peculiar:

“That parrot,” he said at last. “You know something? It had me completely fooled when I first saw it through the window from the street. I could have sworn it was alive.”

“Alas, no longer.”

“It’s most terribly clever the way it’s been done,” he said. “It doesn’t look in the least bit dead. Who did it?”

“I did.”

“You did?”

“Of course,” she said. “And have you met my little Basil as well?” She nodded towards the dachshund curled up so comfortably in front of the fire. Billy looked at it. And suddenly, he realised that this animal had all the time been just as silent and motionless as the parrot. He put out a hand and touched it gently on the top of its back. The back was hard and cold, and when he pushed the hair to one side with his fingers, he could see the skin underneath, greyish-black and dry and perfectly preserved.

“Good gracious me,” he said. “How absolutely fascinating.” He turned away from the dog and stared with deep admiration at the little woman beside him on the sofa. “It must be most awfully difficult to do a thing like that.”

“But the least,” she said. “I stuff all my little pets myself when they pass away. Will you have another cup of tea?”

1. What happened to the animals?
2. What did ‘she’ (the landlady) do with them?
3. What was Billy’s reaction when he heard what she had done?
4. How many animals are mentioned?
5. When she says “I stuff all my little pets” does the word ‘all’ equate to the number in the answer to question 4? What is implied?

There are two ways that the landlady might have preserved her ‘pets’ after they died. One is known as ‘taxidermy’ and the other is ‘embalming’. Have a look at the two methods, and decide which methods she might have used for all her different ‘pets’!
To make sense of the following introduction to taxidermy, you will need to fill the gaps in the text with an appropriate form the word given on the right.

<table>
<thead>
<tr>
<th>What is Taxidermy?</th>
<th>represent</th>
<th>complete</th>
<th>Greece</th>
<th>define</th>
<th>life</th>
<th>art</th>
<th>nature</th>
<th>corporate</th>
<th>create</th>
<th>harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taxidermy is a general term describing the many methods of reproducing a life-like three-dimensional <em><strong>1</strong></em> of an animal for permanent display. In some cases, the actual skin (including the fur, feathers or scales) of the specimen is preserved and mounted over an artificial armature. In other cases, the specimen is reproduced <em><strong>2</strong></em> with man-made materials.</td>
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</tbody>
</table>
| The word "taxidermy" is derived from two ancient ___3___ words; taxis, meaning movement; and derma, meaning skin. Therefore, loosely translated, taxidermy means the movement of skin. This is a fairly appropriate ___4___ as many taxidermy procedures involve removing the natural skin from the specimen, replacing this skin over an artificial body, and adjusting the skin until it appears ___5___.
| The modern practice of taxidermy incorporates many crafts, such as carpentry, woodworking, tanning, moulding and casting; but it also requires ___6___ talent, including the art of sculpture, painting and drawing. In a modern deer head mount, for example, the only ___7___ parts of the animal used are the antlers and the skin. All of the other organs and tissues are recreated with man-made materials. The eyes are made from glass, the eyelids are sculpted from clay, the soft tissues of the nose and mouth are sculpted from epoxy or wax, and the mannikin or "form" (which ___8___ the anatomy of each muscle and vein) is made from polyurethane foam. |
| Today, some taxidermy mounts (most notably saltwater fish) do not contain __any_ parts of the animal at all. They are completely ___9___ from man-made materials. This is ideal for catch-and-release anglers, who can release their gamefish ___10___, and can still have a life-sized trophy produced from a good colour photo and measurements. |

Works of taxidermy are displayed in museums, educational institutions, businesses, restaurants, and homes.
Poems for Stuffed Animals

Read this poem by British performance poet John Hegley:

**Relaxing with Taxidermy**

When their chihuahua got stuffed  
they were really chuffed,  
no need to feed her  
or walkies on a lead her  
no more poop to scoop  
and doesn't she look smashing on the mantle piece?  
She'll always look at the camera now.  
I don't know why we bothered having her alive at all.

Reprinted by permission of PFD on behalf of: John Hegley ©John Hegman 2001 http://www.johnhegley.co.uk/index.htm

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Why not write a poem about the stuffed parrot in the landlady's front room?!

A favourite name for parrots in Britain is Polly, so perhaps your poem could start:

See pretty Polly, her feathers quite fluffed,

---------------------------------------------

To find out more, check out this site:  
http://www.taxidermy.net/default.html
Read the text, and match the numbers in the text (1-11) with a suitable picture (A-K)

Embalmng the body

First, his body is taken to the tent known as 'ibu' or the 'place of purification'. There the embalmers wash his body with good-smelling palm wine and rinse it with water from the Nile. (1)

One of the embalmer's men makes a cut in the left side of the body and removes many of the internal organs. (2) It is important to remove these because they are the first part of the body to decompose.

The liver, lungs, stomach and intestines are washed and packed in natron which will dry them out. The heart is not taken out of the body because it is the centre of intelligence and feeling and the man will need it in the afterlife.

A long hook is used to smash the brain (3) and pull it out through the nose.

The body is now covered (4) and stuffed with natron which will dry it out. All of the fluids, and rags from the embalming process will be saved and buried along with the body.

After forty days the body is washed again with water from the Nile. Then it is covered with oils to help the skin stay elastic. (5)

The dehydrated internal organs are wrapped in linen and returned to the body. (6) The body is stuffed with dry materials such as sawdust, leaves and linen so that it looks lifelike.

Finally the body is covered again with good-smelling oils. (7) It is now ready to be wrapped in linen.

In the past, when the internal organs were removed from a body they were placed in hollow canopic jars. Over many years the embalming practices changed and embalmers began returning internal organs to bodies after the organs had been dried in natron. However, solid wood or stone canopic jars were still buried with the mummy to symbolically protect the internal organs.
Who is who? Match the descriptions with the figures

1. Imsety the human-headed god looks after the liver
2. Hapy the baboon-headed god looks after the lungs
3. Duamutef the jackal-headed god looks after the stomach
4. Qebehsenuef the falcon-headed god looks after the intestines.
Explaining How Things Are Done

The instructions above give clear, detailed information about how to do something (in this case, embalming). They follow a logical order (the order in which actions must be carried out) and, in general, maintain a neutral voice. That is to say, it doesn't matter who is doing the action, the same procedure applies.

The form we normally use to give these kind of instructions and to maintain a neutral voice is the Passive. The formation and use of this tense in English is similar to the way it is used in Portuguese: the past participle of the main verb is preceded by the verb 'to be' in an appropriate form, and the subject of the sentence is omitted.

Compare this with the same sentence written in the Active voice, where the author has decided that it is important that we know who carries out the actions:

<table>
<thead>
<tr>
<th>First, his body is taken to the tent known as 'ibu' or the 'place of purification'.</th>
</tr>
</thead>
<tbody>
<tr>
<td>direct object</td>
</tr>
</tbody>
</table>

In the text, the author uses the active a few times, because they thought it was important to give this information. They are listed below. Change each one so that they are in the passive.

1. There the embalmers wash his body with good-smelling palm wine and rinse it with water from the Nile.

2. One of the embalmer's men makes a cut in the left side of the body and removes many of the internal organs.

3. The body is now covered and stuffed with natron which will dry it out.

4. Over many years the embalming practices changed and embalmers began returning internal organs to bodies after the organs had been dried in natron.

WRITING: Think of a game you know well (any game, indoor or outdoor) and explain simply how it is played. Use a logical sequence, and use the PASSIVE VOICE throughout. Do NOT say what the game is. When you have finished, pass it to a colleague and see if they can guess which game you have described.